

ToP Online Course

- I. examples of virtual use**
- II. What's missing in a meeting**
- III. audience**
 - A. ToP facilitors**
 - B. pre-req is TFM**
 - C.**
- IV. software options introductions**
- V. what can you do offline and what needs to be synchronous**
- VI. what's required in prep**
 - A. design**
 - 1. segment for longer meetings**
 - B. technology setup**
 - C. resources**
 - D. connect f2f first really helps**
 - E. learning to deal with multiple streams of communication simultaneously**
- VII. essence of ToP being contributed**
 - A. i.e. relationship building**
- VIII. how coach participants in facil to use tool**
 - A. readiness of the participant needed**
- IX. get onto networks in either Mac or PC**
 - A. tech knowledge needed**
 - 1. common problems**
 - 2. how to get needed knowledge**
- X. understand technical requirements**
 - A. line up resources**
 - B. hybrid meeting**
- XI. models of use**
 - A. combined virtual and f2f**
 - B. webcam**
 - C. conference call**
 - D. all in same room**
- XII. when is virtual better than f2f**

- A. ie. deaf**
- B. pros AND cons**
 - 1. diminishing resources**
 - 2. bringing in expert**
 - 3. travel issues**
 - 4. dispersed teams**
 - 5. can collect more data and have time to reflect**
 - 6. for slow processors -- early data entry with time to read**

XIII. how to keep people engaged

- A. forms to keep attention**
- B. typing to submit data**
- C. slow processors**

XIV. graphics and images

- A. get out of text-heavy**
- B. straw poll bar graph**
 - 1. testing consensus**
- C. emoticons**

XV. address multi-generational use in the room -- language

- A. other messaging simultaneously**

XVI. address small and large-group work

XVII.

XVIII. 21st century learning

- A. Alb Ed Distribute Learning trends**
- B. laptop connections on \$100 laptops in villages**

XIX. different ways to set context

- A. streamed in**
- B. recordings**
- C. YouTube**